

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mt View Elementary School

SAU: RSU 03/MSAD 03

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Accountability Data

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School: Mt View Elementary School

SAU: RSU 03/MSAD 03

Grade: 03



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Number of Number Percent of First Year School Enrolled of Tested Students General Alternate LEP Year Level 2 Level 1 School SAU State Level 4 Level 3 Students Students Tested in **Assessment Assessment** Students 43 0 51 0

Group		Ctaaonto	Staubillo	School							
All Students	2009-2010	45	43	96	51	63	73	9	42	30	19
All Students	2010-2011	51	51	100	59	58	70	4	55	20	22
Female	2009-2010	17	17	100	53	65	76	12	41	29	18
remale	2010-2011	23	23	100	65	68	74	9	57	26	9
Male	2009-2010	28	26	93	50	60	69	8	42	31	19
Iviale	2010-2011	28	28	100	54	48	66	<1	54	14	32
Caucasian/White	2009-2010	43	41	95	54	63	74	10	44	32	15
Caucasiai i/ Willice	2010-2011	50	50	100	58	57	71	4	54	20	22
African American/Black	2009-2010	0	0				46				
Amenican/black	2010-2011	0	0				43				
Hispanic	2009-2010	1	1	100			58				
Порапіс	2010-2011	0	0				60				
Asian or Pacific Islander	2009-2010	0	0				71				
7 Iolan of Laoine Iolandei	2010-2011	0	0				69				
American Indian or Native Alaskan	2009-2010	1	1	100			66				
American matari of Native Alaskan	2010-2011	0	0				67				
Economically Disadvantaged	2009-2010	35	35	100	46	57	62	3	43	31	23
	2010-2011	38	38	100	55	57	58	3	53	21	24
Migrant	2009-2010	0	0								
- Ivingrant	2010-2011	0	0								
Students with Disabilities	2009-2010	15	14	93	21	33	38	<1	21	29	50
Cladding Will Diodolingo	2010-2011	16	16	100	19	13	34	6	13	25	56
Limited English Proficient	2009-2010	0	0				45				
Elimos Englion Frontion	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mt View Elementary School

SAU: RSU 03/MSAD 03

Grade: 04



Not Tested First Year

LEP

Students

0

DEPARTMENT OF EDUCATION

												DE	PARIMENI OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
411.00	2009-2010	61	60	98	48	54	67	7	42	25	27	59	1	Ī
All Students	2010-2011	43	43	100	40	51	67	9	30	35	26	42	1	
Famala	2009-2010	28	27	96	41	52	71	15	26	44	15			
Female	2010-2011	18	18	100	39	53	72	11	28	44	17	1		
Mala	2009-2010	33	33	100	55	56	63	<1	55	9	36	1		
Male	2010-2011	25	25	100	40	49	63	8	32	28	32	1		
Companies NA/Lite	2009-2010	60	59	98	49	55	68	7	42	25	25	1		
Caucasian/White	2010-2011	41	41	100	41	51	68	10	32	34	24	1		
African American/Dlock	2009-2010	0	0				43					1		
African American/Black	2010-2011	1	1	100			40					1		
Llianania	2009-2010	0	0				59							
Hispanic	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
Asian of Pacific Islander	2010-2011	0	0				67					1		
American Indian or Native Alaskan	2009-2010	1	1	100			64							
American mulan of Native Alaskan	2010-2011	0	0				62]		
Face aminally Disadvantaged	2009-2010	46	46	100	41	48	56	7	35	33	26			
Economically Disadvantaged	2010-2011	32	32	100	34	45	56	6	28	38	28	1		
Migrant	2009-2010	0	0											
iviigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100	17	20	34	<1	17	17	67			
Oragenia milii disabililies	2010-2011	15	15	100	7	20	29	<1	7	33	60			
Limited English Proficient	2009-2010	0	0				46							
Littlica Litylisti Ftolicietii	2010-2011	0	0				43					1		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Mt View Elementary School

SAU: RSU 03/MSAD 03

Grade: 05



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Number of Number Percent of First Year School Enrolled of Tested Students General Alternate LEP Year Level 1 School SAU State Level 4 Level 3 Level 2 Tested in Students Students **Assessment Assessment Students** School 51 62

Emaile 2010-2011 64 63 98 43 57 70 2 41 32 25	All Students	2009-2010	52	52	100	60	54	72	<1	60	19	21
Female	All Students	2010-2011	64	63	98	43	57	70	2	41	32	25
Male 2010-2011 29 29 100 52 63 75 3 48 34 14	Fomalo	2009-2010	24	24	100	63	65	78	<1	63	17	21
Male 2010-2011 35 34 97 35 52 66 <1 35 29 35	- enale	2010-2011	29	29	100	52	63	75	3	48	34	14
Caucasian/White	Mala	2009-2010	28	28	100	57	45	67	<1	57	21	21
Caucasian/White 2010-2011 62 61 98 44 58 71 2 43 33 23 African American/Black Hispanic 2009-2010 0 0 70	IVIAIC	2010-2011	35	34	97	35	52	66	<1	35	29	35
African American/Black 2009-2010 0 0 0 577	Caucasian/White	2009-2010	51	51	100	61	56	73	<1	61	18	22
African American/Black 2010-2011	- Caucasian, winte	2010-2011	62	61	98	44	58	71	2	43	33	23
Hispanic 2010-2011 1	African American/Black	2009-2010	0	0				57				
Hispanic 2010-2011 0	7 (III Odii 7 (III Oli Odii) Black	2010-2011	1	1	100			48				
Asian or Pacific Islander 2010-2011 0	Hisnanic	2009-2010	0	0				70				
Asian or Pacific Islander 2010-2011 0 0 0 68 American Indian or Native Alaskan 2009-2010 1 1 1 00 62 2010-2011 0 0 0 65 Economically Disadvantaged 2009-2010 34 34 100 50 49 62 <1 50 26 24 2010-2011 51 50 98 38 49 60 2 36 36 36 26 Migrant 2009-2010 0 0 0 Students with Disabilities 2009-2010 14 14 100 29 26 36 <1 29 29 43 2010-2011 24 24 100 8 17 34 <1 8 38 54	Порило	2010-2011	0	0				65				
American Indian or Native Alaskan 2010-2011 0 0 0 68	Asian or Pacific Islander	2009-2010	0	0				73				
American Indian or Native Alaskan 2010-2011 0 0 0 65 Economically Disadvantaged 2009-2010 34 34 100 50 49 62 <1 50 26 24 2010-2011 51 50 98 38 49 60 2 36 36 26 Migrant 2009-2010 0 0 0 2010-2011 0 0 0 Students with Disabilities 2009-2010 14 14 100 29 26 36 <1 29 29 43 2010-2011 24 24 100 8 17 34 <1 8 38 54	- Total of Lagino Islando	2010-2011	0	0				68				
2010-2011 0 0 65	American Indian or Native Alaskan	2009-2010	1	1	100			62				
Economically Disadvantaged 2010-2011 51 50 98 38 49 60 2 36 36 26 Migrant 2009-2010 0 0 0	7 III ON OUT THE INTERNATION OF	2010-2011	0	0				65				
Migrant 2010-2011 51 50 98 38 49 60 2 36 36 26	Economically Disadvantaged	2009-2010	34	34	100	50	49	62	<1	50	26	24
Migrant 2010-2011 0 0 2009-2010 14 14 100 29 26 36 <1 29 29 43 2010-2011 24 24 100 8 17 34 <1 8 38 54 2009-2010 0 0 0 49			51	50	98	38	49	60	2	36	36	26
2010-2011 0 0 Students with Disabilities 2009-2010 14 14 100 29 26 36 <1	Migrant	2009-2010	0	0								
Students with Disabilities 2010-2011 24 24 100 8 17 34 <1 8 38 54 2009-2010 0 0 0 49		2010-2011	0	0								
2010-2011 24 24 100 8 17 34 <1 8 38 54 2009-2010 0 0 49	Students with Disabilities	2009-2010	14	14	100	29	26	36	<1	29	29	43
2009-2010 0 0 49		2010-2011	24	24	100	8	17	34	<1	8	38	54
Limited English Proficient	Limited English Proficient	2009-2010	0	0				49				
2010-2011 1 0 0 46		2010-2011	1	0	0			46				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Mt View Elementary School

SAU: RSU 03/MSAD 03

Grade: 03



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
200	09-2010	45	43	96	40	39	62	<1	40	14	47	43	0
201	10-2011	51	51	100	20	35	61	4	25	33	37	51	0

Group											
All Students	2009-2010	45	43	96	40	39	62	<1	40	14	47
All Students	2010-2011	51	51	100	29	35	61	4	25	33	37
Female	2009-2010	17	17	100	35	36	61	<1	35	12	53
i emale	2010-2011	23	23	100	17	30	59	<1	17	43	39
Male	2009-2010	28	26	93	42	42	63	<1	42	15	42
Wale	2010-2011	28	28	100	39	39	64	7	32	25	36
Caucasian/White	2009-2010	43	41	95	41	40	63	<1	41	15	44
Caucasiai // Willite	2010-2011	50	50	100	30	36	63	4	26	32	38
African American/Black	2009-2010	0	0				31				
Amenican/black	2010-2011	0	0				30				
Hispanic	2009-2010	1	1	100			52				
Порапіс	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian of Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	1	1	100			54				
American indian of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	35	35	100	31	33	50	<1	31	14	54
Economically Disadvantaged	2010-2011	38	38	100	26	33	49	3	24	29	45
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	15	14	93	21	24	33	<1	21	<1	79
Oludonia Willi Diadollilica	2010-2011	16	16	100	13	13	35	<1	13	19	69
Limited English Proficient	2009-2010	0	0				35				
Limited Linglish Frontient	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

Group

Female

Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Mt View Elementary School

<1

<1

<1

<1

SAU: RSU 03/MSAD 03

Grade: 04



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School **Enrolled** of Tested General Alternate Tested in Year School SAU Level 4 Level 3 Level 2 Level 1 State **Students** Students **Assessment** Assessment School 2009-2010 2010-2011

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010



School: Mt View Elementary School

<1

SAU: RSU 03/MSAD 03

Grade: 05



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	52	52	100	54	57	64	13	40	15	31	51	1
All Students	2010-2011	64	63	98	38	45	61	10	29	22	40	62	1

| 2010-2011 | 1 | 1 | 100 |

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mt View Elementary School

SAU: RSU 03/MSAD 03

Grade: 05



												DEPARTI	MENT OF EDUCATION	
						Science	Assess	ment D)ata					
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
<u> </u>														
All Students														
All otadonto	2010-2011	64	64	100	55	54	64	9	45	31	14	63	1	
Female														
remale	2010-2011	29	29	100	62	54	64	21	41	24	14			
Mala														
Male	2010-2011	35	35	100	49	54	65	<1	49	37	14			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mt View Elementary School

SAU: RSU 03/MSAD 03

Grade: 3-8



DEPARTMENT OF EDUCATION

									DEPAR	RTMENT OF I	EDUCATION				
							Accou	ntabili	ty Data						
			Rea	nding					Mathe	matics			Additional Academic Indicator		
	Percei	nt Tested 95%	Target:	Exceeds Target: 75%				Percent Tested Target: 95%			ent Meets ds Targe		Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	400	E: 100	E: 99	40	E: 57	E: 69	99	E: 100	E: 99	25	E: 43	E: 61	00	00	0.5
All Students	100	M: 100	M: 99	49	M: 47	M: 70	99	M: 99	M: 99	35	M: 42	M: 61	90	90	95
Courseign MMhite	100	E: 100	E: 99	49	E: 57	E: 70	99	E: 100	E: 99	36	E: 44	E: 62			
Caucasian/White	100	M: 100	M: 99	49	M: 47	M: 71	99	M: 99	M: 99	30	M: 42	M: 61			
African American (Dleate	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
African American/Black		M: *	M: 96		M: *	M: 50		M: *	M: 99	*	M: *	M: 34			
18 2	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
A. S. C. D. C. Laborato	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98] "	M: *	M: 71] "	M: *	M: 99		M: *	M: 66			
A secondario de discono de Alectros Alectros	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Formation Birelandon	400	E: 100	E: 99	42	E: 52	E: 58	00	E: 100	E: 99	22	E: 40	E: 48			
Economically Disadvantaged	100	M: 100	M: 99	42	M: 43	M: 58	99	M: 99	M: 99	33	M: 37	M: 47			
Other described Disabilities	100	E: 100	E: 98		E: 15	E: 33	00	E: 99	E: 98	0	E: 16	E: 32			
Students with Disabilities	100	M: 100	M: 98	8	M: 7	M: 30	98	M: 99	M: 98	8	M: 6	M: 24			
	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient	, "	M: *	M: 92] "	M: *	M: 45] "	M: *	M: 99	•	M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Mt View Elementary School

SAU: RSU 03/MSAD 03



		Part I: Professional Qualifications										
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D						
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	1	2	1	3	0						

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.